Unlock your district's teaching potential

Support the work of evidence-based literacy strategies and the science of reading in your district.

TEACHER as RESEARCHER

The Teacher as Researcher professional learning series provides coaching and tools to help teachers test how evidence-based instructional strategies for literacy and language are supporting their students. This builds teachers' self-confidence and agency, known factors for improving job satisfaction and fostering educational excellence.

Teacher as Researcher can help teachers in your district hone the fundamentals of reading and writing instruction, including methods to teach phonological awareness, phonics, fluency, vocabulary, comprehension, and written language.

Benefits and Outcomes

EVIDENCE-BASED STRATEGIES.
Access to a database with hundreds of proven teaching methods, including instructional strategies to help students excel in reading and writing.

CONTINUOUS IMPROVEMENT.
Support for evaluating new strategies to teach reading and writing, reflecting on their impact, and adjusting instruction in short improvement cycles.

CLASSROOM LEADERSHIP.
Training in a data-driven process to support the literacy work they're already doing.

"It definitely got me thinking about how I'm teaching and ways that I could change that might impact my students, even in just small doses."

Teacher as Researcher participant

Learn More!

Interested? Scan or visit **https://tinyurl.com/y4utfeb4**
Questions? Email **info@marzanoresearch.com**

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