Just 6 workshops lead to increases in teacher efficacy and capacity.

Marzano Research's

TEACHER as RESEARCHER

provides tools, coaching, and research design workshops that help teachers conduct **INSTRUCTIONAL IMPROVEMENT CYCLES** to evaluate instructional strategy effectiveness and use data to improve student outcomes.

INSTRUCTIONAL IMPROVEMENT CYCLE

Marzano Research curated evidence-based strategies from the existing Institute for Education Sciences What Works Clearinghouse (WWC) Practice Guides.

65 **MATHEMATICS** evidence-based strategies

89 **LITERACY** evidence-based strategies

22 **CROSS-CONTENT** evidence-based strategies

This infographic highlights key findings from an evaluation of Teacher as Researcher implemented in South Carolina.

Participants included:

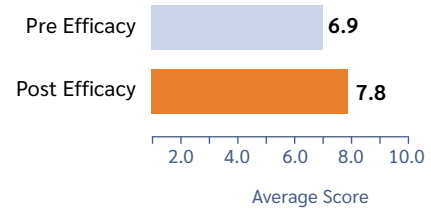
Spring 2022 Pilot (17 teachers in 10 schools in 4 districts)
2022–23 Cohort 1 (172 teachers in 32 schools in 18 districts)
2023–24 Cohort 2 (19 teachers in 17 schools in 12 districts)

A team at Marzano Research conducted the study.

MARZANO RESEARCH

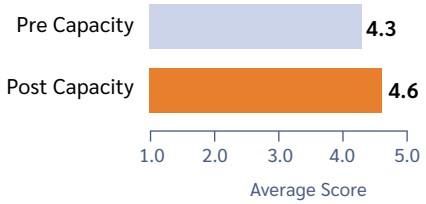
EFFICACY

Participating teachers experienced statistically significant increases in self-efficacy.*



CAPACITY

Participating teachers significantly increased their capacity to use data and evidence-based strategies to improve instruction.**

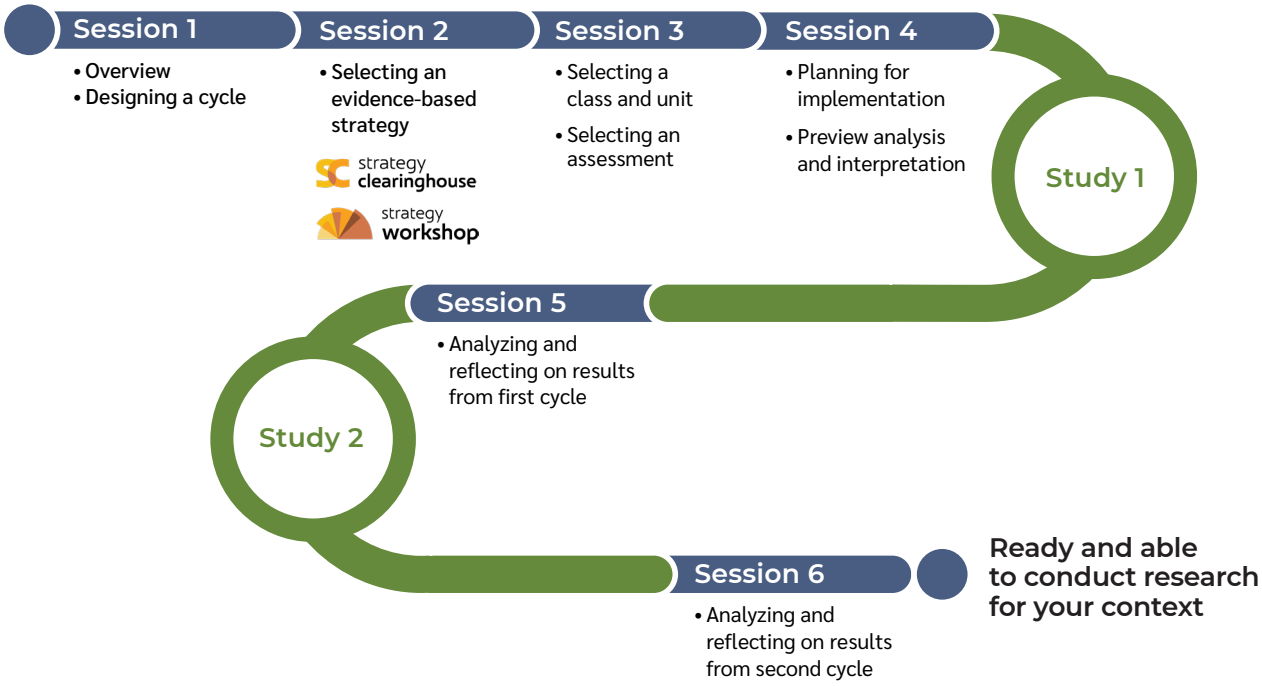


*Note. Effect size of g = 0.88. 104 teachers had both pre and post scores and are included in this analysis.

**Note. Effect size of d = 0.71. 104 teachers had both pre and post scores and are included in this analysis.

Source: Author analysis of Pre/Post Capacity and Efficacy Survey data.

Program Overview



"I learned that some strategies work better than others for my students."

– Teacher as Researcher Participant

"[Teacher as Researcher] prepared me better and enhanced my leadership."

– Teacher as Researcher Participant

Learn More!

Interested? Scan this QR code or visit **tinyurl.com/5efpjz6f**
Questions? Email Michelle Lane at info@marzanoresearch.com

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