

We need advice from your students!

A collaborative effort with the Smarter Balanced Assessment Consortium and Marzano Research to learn from students how to

create more fair, inclusive, and engaging statewide assessments.

Some examples of questions we'll ask:

- *What do students think about the end-of-year tests?*
- *Are there changes to the tests that would make them more fair or more interesting?*

Why participate?

Empower Your Students: Give students a platform to share their thoughts, experiences, and ideas.

Make Statewide Assessment Data More Useful:

If we make assessments more engaging for students, the data from the assessments are likely to be more useful to educators.

Timeline

RECRUITMENT open through **NOVEMBER 5, 2024.**

ENGAGEMENT SESSIONS scheduled between
OCTOBER 28 AND DECEMBER 20, 2024.



Key Details

VIRTUAL ENGAGEMENT SESSIONS

School leaders will identify a group of 12–20 students, representative of the student body diversity, to participate in a 45-minute virtual engagement that Marzano Research will facilitate.

GRADE-LEVEL GROUPING

Leaders will identify a single group of students at the elementary (grades 3–5); middle (grades 6–8); or high school (grades 9–12) level to participate based on students who take the SBAC summative exams.

INTERACTIVE AND FUN

The session will involve engaging discussions, activities, and surveys designed for students.

MINIMAL DISRUPTION

We work around your schedule to make participation easy, with technical support throughout the process. We will provide participants with a schedule and materials for easy communication with families, including parent permission forms.

EDUCATOR INCLUSIVE

Educators may observe and participate alongside students.

HONORING AND PROTECTING STUDENT VOICE

The insights we capture from students will inform the next strategic plan. We will secure and anonymize the data to ensure that no student, school, or district can be identified.

Join this exciting initiative!



Live
Q&A

More
INFO

Interest
FORM

Questions: Aurora Hymel at
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