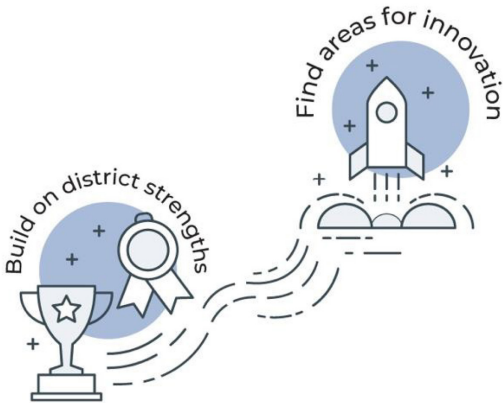


Literacy System Review: Deepen Best Practices and Ignite Innovations

Literacy system reviews help districts ensure their literacy practices, supports, and assessment systems are grounded in research and evidence-based practices and designed to meet the needs of all learners. The Marzano Research team will work with you to build on your district’s strengths, identify opportunities for innovation, and provide recommendations.



How We Approach Literacy Instruction

Our approach is grounded in the evidence base that defines the critical knowledge and skills for literacy development as well as research on best practices for teaching and learning. Key sources we draw from include the [Report of the National Reading Panel: Teaching Children to Read](#) and [What Works Clearinghouse Practice Guides](#) that address literacy topics.

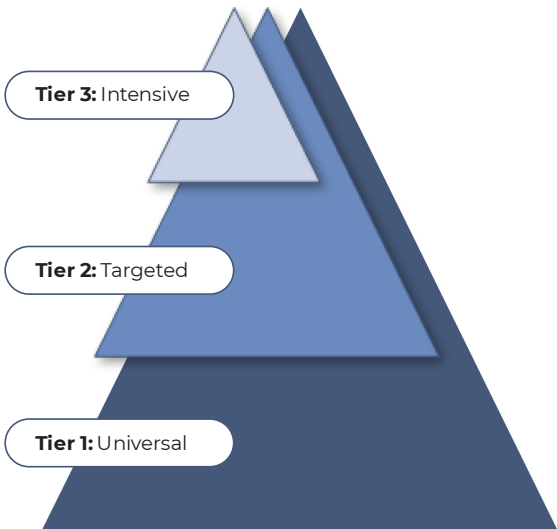
Our literacy reviews examine these seven topic areas:

- 1. Phonemic awareness
- 2. Phonics
- 3. Reading fluency
- 4. Vocabulary
- 5. Comprehension
- 6. Oral language
- 7. Writing

We also recognize the importance of context in this work and consider state and local policies, student populations, and community strengths and challenges.

Reviewing Your Multi-tiered Systems of Support

To ensure that all learners have access to excellent instruction in these seven areas, we also closely review the system of instruction and assessment that supports students. Often called “multi-tiered systems of support,” these systems rely on data to determine which students are thriving with the universal, or Tier 1, instruction and which need additional supports in Tiers 2 and 3.



What To Expect From a Literacy System Review

Literacy system reviews require approximately three to six months to complete and are tailored to meet the needs of each district and school. We typically engage in the following data gathering activities:



Policy and
procedure review



Needs
assessment
survey



Literacy
assessment
data analysis



Interviews or
focus groups
(observations optional)

Once our team has collected and analyzed local data, we will create your District Literacy System Profile, which identifies your areas of strength and innovation and provides specific recommendations. At the end of the project, we will engage in sense-making sessions with district and school teams to help you understand and interpret the data from the review and decide on the next steps to strengthen literacy programming.

What you'll take away:

- **Data results slide decks** from sense-making sessions.
- **Documentation of staff input and decisions from the sense-making sessions** to support and guide the district or school's next steps.
- **District Literacy System Profile** with clear strengths, areas for innovation, and recommendations to guide your literacy efforts in the future.
- **Guidance on tools, references, and leadership moves** to support the implementation of the recommendations.

To learn more, check out:

- [How can you tell if literacy instruction is working across a district?](#) (blog)
- Marzano Research [Classroom Practice](#)

Contact Us

Caitlin Scott, Caitlin.Scott@marzanoresearch.com