Teacher as Researcher Professional Development Series

Professional Development Session Six: Analyzing and reflecting on results Agenda

Objectives:

- Analyze and reflect on the results from a Teacher as Researcher instructional improvement cycle
- Identify key lessons learned
- Identify next steps and opportunities to integrate instructional improvement cycles

1. Welcome and overview of agenda and objectives

2. Homework review

Discussion of the questions, wonderings, and reflections participants developed while implementing their second instructional improvement cycle.

3. Review of the Teacher as Researcher instructional improvement cycle

Brief review of the four instructional improvement cycle stages and the four planning guide steps.

4. Reflection activity

Participants use the Reflection Worksheet to interpret their results from cycle 2.

5. Share experience and provide feedback

Participants discuss their experience with the *Teacher as Researcher* instructional improvement cycle and complete the post-survey.

6. Next steps

- Upload your results and assessment from the second cycle to your *Teacher as Researcher* folder.
- Use the Teacher as Researcher Toolkit to plan additional cycles.

