

***Teacher as Researcher* Professional Development Series**

Professional Development Session Five:

Analyzing and reflecting on results

Agenda

Objectives:

- Analyze and reflect on the results from a *Teacher as Researcher* instructional improvement cycle
 - Identify key lessons learned
 - Begin planning for a second instructional improvement cycle
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1. Welcome and overview of agenda and objectives

2. Homework review

Discussion of the questions, wonderings, and reflections participants developed while implementing their first instructional improvement cycle.

3. Review of the *Teacher as Researcher* instructional improvement cycle

Brief review of the four instructional improvement cycle stages and the four planning guide steps.

4. Reflection activity

Participants use the *Reflection Worksheet* to interpret their results.

5. Planning for instructional improvement cycle 2

Participants use the *Teacher as Researcher* planning worksheets to plan for implementing their second instructional improvement cycle.

6. Next steps

- Upload your results and assessment from the first cycle to your *Teacher as Researcher* folder.
- Use the planning worksheets in your *Teacher as Researcher* folder to finish planning your next cycle.
- Implement an instructional improvement cycle.
- Prepare to analyze your data and reflect on your results next session.
- Ask for help!