

## Teacher as Researcher Professional Development Series

Professional Development Session Three:

Selecting a class, unit, and assessment

Agenda

### Objectives:

- Understand and apply criteria for selecting a class and unit/lesson for an instructional improvement cycle
  - Begin the process of selecting a class and lesson/unit for an instructional improvement cycle
  - Develop an understanding of the criteria for developing or selecting an assessment for an instructional improvement cycle
  - Begin the process of selecting an assessment for an instructional improvement cycle
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### 1. Welcome and overview of agenda and objectives

### 2. Homework review

Discussion of the questions, wonderings, and reflections participants developed while using the *Instructional Strategy Selection Worksheet* and the *Instructional Strategy Summaries* to select an instructional strategy.

### 3. Review of the *Teacher as Researcher* instructional improvement cycle

Brief review of the four instructional improvement cycle stages and the four planning guide steps.

### 4. Class selection activity

Participants use the *Class and Unit Selection Worksheet* to plan and workshop their implementation plans with colleagues.

### 5. Assessment selection activity

Participants use the *Assessment Planning Worksheet* to plan and workshop their data collection plans with colleagues.

### 6. Next steps

- Use the *Class and Unit Selection Worksheet* to finalize identification of the class/unit in which you will test your instructional strategy.
- Use the *Assessment Planning Worksheet* to finalize identification of an assessment which you will use to test your instructional strategy.