

Teacher as Researcher Professional Development Series

Professional Development Session Two: Selecting an Evidence-Based Instructional Strategy Agenda

Objectives:

- Understand and apply criteria for selecting an instructional strategy
 - Begin the process of selecting an instructional strategy for implementation in an instructional improvement cycle
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1. Welcome and overview of agenda and objectives

2. Homework review

Discussion of the questions, wonderings, and reflections participants developed while reviewing the *Teacher as Researcher Toolkit*.

3. Review of the *Teacher as Researcher* instructional improvement cycle

Marzano Research provides a brief review of the four instructional improvement cycle stages and the four planning guide steps.

4. Strategy selection overview

Marzano Research provides guidance on how to identify a strategy and an overview of the *Instructional Strategy Summaries* developed from the What Works Clearinghouse practice guides.

5. Strategy selection activity

Participants use the *Instructional Strategy Selection Worksheet* and the *Instructional Strategy Summaries* to plan and workshop their instructional strategy plans with colleagues.

6. Next steps

- Use the *Instructional Strategy Selection Worksheet* and the *Instructional Strategy Summaries* to finalize the instructional strategy you will use.
- Ask for help!