

Teacher as Researcher Professional Development Series

Professional Development Session One: Overview of the *Teacher as Researcher* Model Agenda

Objectives:

- Develop an understanding of action research and the *Teacher as Researcher* model
 - Develop an understanding of the structure and content of the *Teacher as Researcher* PD series
 - Develop an understanding of some of the concepts of the *Teacher as Researcher* model
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1. Introductions and agenda review

2. Overview of PD series

Marzano Research provides an overview of the professional development series, including key learning outcomes and participant expectations.

3. *Teacher as Researcher* approach to action research

Marzano Research provides an overview of action research and describes the characteristics that distinguish the *Teacher as Researcher* approach from other forms of action research.

Marzano Research guides participants through key steps and characteristics of a *Teacher as Researcher* instructional improvement cycle.

4. Key terms and concepts

Marzano Research introduces some of the key ideas, concepts, and knowledge that are foundational to the *Teacher as Researcher* model.

5. Next steps

Marzano Research provides an overview of activities participants will engage in before the next PD session.

- a. Read through the *Teacher as Researcher Toolkit* and *Instructional Strategy Summaries* and come to the next training prepared with questions, wonderings, and reflections.
- b. Examine curriculum and unit plans for April and begin to identify which class(es) participants would like to implement a *Teacher as Researcher* instructional improvement cycle and what evidence-based strategy participants are interested in testing. Bring these with you to Session 2.